

Questions we need to ask:

1. How many students do you have?
2. How many Boys?
3. How many Girls?

| Sex | Age | Card 1 | Card 2 | Observations |
|-----|-----|------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Boy | 11 | 12 Seconds | 24 Seconds | He's done the test before, he did not hesitate and did not say any wrong answers on the 1st test. "I got mixed up on Orange and Green." He did not misspeak but hesitated a lot. He spoke very clearly. He didn't sleep well, he got around 8:30 hours of sleep. He was not bothered by the light. He was sitting. He seemed to be concentrating well. He continually tapped the word with his pencil as he answered the questions. His mood was average. |
| Boy | 9 | 7 Seconds | 22 Seconds | He spoke very quickly and did not hesitate at all on the first test. On the second test he did well, but one thing I noticed was that he continually hit his hand against the counter as he answered the question. He slept well, he fell asleep at 9:00 and woke up at 6:45. Just distractions bothering him, talking mainly. His mood is good, "had a good start this morning." He was sitting |

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|-----|-----|------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Boy | 10 | 15 Seconds | 26 Seconds | <p>He spoke not so quickly at the beginning, but picked up speed at the end. He was rocking in the chair. Did not make many mistakes but did correct himself. He did not sleep well last night. There were not many distractions. He did feel rushed because he had to leave for a lesson. He spoke very slowly at the second test. The light was fine.</p> |
| Boy | 10 | 9 Seconds | 25 Seconds | <p>He spoke not so quickly at the begging of the test but picked up speed at the end. He was kneeling. Did not make many mistakes. But read it up and down instead of side to side. He scrambled around a lot. He did not sleep very well. Joey was rocking the test and made it harder. He was yelling the answers and corrected his mistakes. He made more mistakes but he did go fast. The light was fine. No emotional feelings.</p> |

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|-----|-----|------------|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Boy | 10 | 14 Seconds | 1:01 Minutes | <p>He spoke slowly at the beginning, but picked up speed. He was standing, people were talking. He slept well last night. He did not hesitate at all, he just did a steady answered. There were a few people talking around him that could have altered the results. He hesitated a lot, and made many mistakes. He corrected himself around 25% of the time, but missed the others. A lot of people were talking, he felt pressured. And laughing. A teacher came in and started talking about. He got a good amount of sleep. He was a little tired.</p> |
| Boy | 11 | 11 Seconds | 37 Seconds | |
| Boy | 9 | 14 Seconds | 1:15 AM | <p>He spoke studely throuought the test and did not hesitate much. He was very accurete and made no mistakes. He got a good amount of sleep. No distractions during the test. Lighting of the room was fine. He started over most of the time when he got one wrong. When he made mistakes he corrected himself. He took very deep breathes. Colin was distrating him. He was having completely unrelated thoughts druring the test.</p> |

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|------|-----|-------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Boy | 10 | 15 Seconds 8 Seconds | 33 seconds | He started over after he got one wrong, he spoke quickly. He did not sleep well, he felt pressured. And in the beginning did not want to do the test. He could not concentrate or relax. No major distractions. He messed up almost every time and hesitated a lot. He started over on the second test. He got the hang of it around half way through. |
| Girl | 9 | 18 Seconds | 28 Seconds | Went through the test pretty well, did not make any mistakes. Didn't hesitate very much. Went through the second test very well did not make any mistakes. Good amount of sleep. No distractions. Did well. Went through each questions quickly. |